| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Literacy | Learning Journey 1 <br> Text: The Lost Words Irlost words <br> . SOA: Paragraph about a natural object Outcome: leaflet | Learning Journey 1 <br> SOA: Label and caption a picture of a tin tree. <br> Outcome: Inform and entertain <br> Description of Forest. | Learning Journey 1 Text: Little Mouse's Big Book of Fears | Learning Journey 1 <br> Text: The Night Box <br> SOA: Describe a picture at night. <br> Outcome: Entertain Poetry performance/class collection of poems. | Learning Journey 1 <br> Outcome: <br> Text: Tuesday <br> Write a conversation in speech bubbles from an image in the story. Outcome: Inform Police report, instructions and description. | Learning Journey 1 <br> Text: The True Story of the 3 Little Pigs <br> Description of a wolf: Outcome: Inform and persuade A class collection of reports. |
|  | Learning Journey 2 <br> Text: The Big Book of the Blue | Learning Journey 2 <br> Fanatical About Frogs. <br> Poem about a frog Outcome: Inform and Entertain Creating a similar text for an animal in the arctic. | Learning Journey 2 Unusual Creatures <br> UNUSUAL CREATURES |  | Learning Journey 2 <br> Text: The Barnabus Project. <br> Draw and label their pet with characteristics Outcome: Information leaflet. Failed Pet | Learning Journey 2 <br> The Dragon Snatcher. <br> Postcard home about finding a dragon Description of a dragon with labels Outcome: nonchronological report what does a dragon need to survive? |


| Maths | Place value within 1000 <br> Addition and subtraction within 1000 | Addition and subtraction within 1000 <br> Multiplication and division $x 3, \times 4, \times 8$ | Multiplication and division $x 3, x 4, \times 8$ <br> Measure (length and perimeter) | Fractions (basic) <br> Mass and Capacity | Fraction (+--) <br> Money <br> Time | Shape <br> Statistics |
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| History | Does Fred Flintstone help us to understand Stone Age life? |  |  | Who were better builders - Egyptians or Bronze Age Britons? |  |  |
| Geography | Why do people choose to live near a volcano? |  | Island to Island! -Journey from the IOW to the Galapagos Islands |  | What is the difference between Parkhurst Forest and the Amazon Rainforest? |  |
| Science | Rocks and soils Big question: What is the earth made from? | Magnets <br> Big question: What is a magnet? | Animals, skeleton and movement <br> Big question: Why do we have a skeleton? | Solids, liquids and gases Big question: How can I identify materials based on their properties? | Plants and their food production <br> Big question: How do plants make their food? | Light <br> Big question: Why can you see your reflection in a mirror but not on the floor? |
| Computing | Connecting Computers | Branching Databases | Sequencing Sounds (NS) Stop-Frame Animation ( NCH ) | Stop-Frame <br> Animation (NS) Sequencing Sounds (NCH) | Events and Actions in Programs (NS) Desktop Publishing ( NCH ) | Desktop Publishing (NS) Events and Actions in Programs ( NCH ) |
| Art | George Seurat |  | Famous buildings focusing on Christopher Wren |  | William Morris |  |
| DT |  | Design, make and evaluate a moving card for a parent/guardian for a celebration purpose. |  | Making a healthy hand held, feast fit for a Pharaoh (Governor) |  | Design, make and evaluate a William Morris inspired money wallet /purse to be sold in a gift shop. |
| Music | Let Your Spirit Fly | Performance Carol Concert | Ocarina | KS2 Production Bringing us Together | The Orchestra The music of Mozart | 3 Little Birds Reggae |
| Spanish | Letters and Sounds, Numbers 1-10 Simple greetings and instructions What do I have in my pencil case? |  | Extending greetings How am I feeling? <br> Naming and describing animals using colours |  | Numbers (10, 20, 30, 40, 50, 60, 70, 80, 90, 100) <br> What day is it? <br> Naming fruit and vegetables <br> What does a Hungry Caterpillar eat? |  |


| PE | Tag Rugby - Intro <br> Swimming | Invasion Games: Hockey Swimming | Invasion Games: Netball Sportshall Athletics Gymnastics: Shape | Cross Country/HRF <br> Dance: Matilda | Athletics (Sports Day) <br> Orienteering | Striking and Fielding Stool Ball <br> Net Games: Tennis |
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| RE | Jesus' teaching and Teaching of the Buggah Concept: Message | Angels Concept: Images | Holi Concept: Good and Evil | Key Events of Holy Week Concept: Love | Creation Stories Concept: Creation | Raksha Bandhan Concept: Protection |
| PSHE | Me and My Relationships. | Valuing Differences. | Keeping Myself Safe. | Rights and Responsibilities | Being My Best. | Growing and Changing. |

